

Teacher

Department: Elementary School / Middle School / High School

Status of Hire: Overseas Direct Hire (ODH) / Local Hire (LH)

Reports to: School Level Principal

Objective:

A teacher at YISS is expected to demonstrate the quality of teaching and instruction, assessment and reporting that has been set as the standard for education at YISS. Teachers at YISS should model professionalism by consistently displaying high standards of preparation for learning and teaching and student management. An ability to build and maintain positive relationships with students, parents, and colleagues is an essential quality needed to be successful at YISS.

Minimum Qualifications:

- Bachelor's degree in education or in a relevant subject area
- State/provincial teaching credential
- Evidence of continued professional development

Duties and Responsibilities:

Professional Knowledge

1. Content Knowledge

- Effects student learning through mastery of the subject material by utilizing valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.
- Understands the central concepts and strategies for the content they are responsible to teach and is able to create meaningful interactions between the content and their students.

2. Instructional Design and Implementation

- Follow prescribed scope and sequence.
- Integrate biblical principles and the Christian philosophy of education throughout the curriculum.
- Plans, organizes, implements, and evaluates using a variety of instructional strategies aligned with stated curricular goals and meeting the diverse needs of students; to include the use of technology, development of children's critical thinking skills, and problem solving.

3. Assessment

- Assess the academic progress of students on a regular basis and provide reports as required.
- Identify the needs of students through diagnostic procedures in the subject areas where appropriate and relate instructional objectives to these needs.
- Understands and implements a variety of assessment strategies, both formative and summative, to ensure the continual academic, social, intellectual and spiritual development of the child.

4. Classroom Management

- Create a learning environment of respect and manage a clean and educationally stimulating environment.
- Manage proper discipline in the classroom and on the school premises utilizing a teacher-made discipline plan consistent with and supportive of the school-wide discipline plan.
- Manage student records as required by the school and stated in the faculty handbook.
- Creates, cultivates, and manages an actively engaged learning environment that encourages positive interaction with curriculum and peers through effective use of individual and group motivation techniques.

Professional Growth

1. Professional Development

- Maintain state/provincial teaching credentials.
- Complete the ACSI Christian Philosophy of Education requirement.
- Participate in prescribed, collaborative, and personal professional development opportunities.
- Actively participates in the collaborative learning community at the school and seeks out opportunities to grow professionally.

2. Self-Assessment

- Complete prescribed reflective activities.
- Develop healthy patterns of self-reflection and assessment.
- Models reflective practice by continually evaluating his/her craft as an educator, its impact on the student and parents, as well as impact on the school as a whole.

Community Interactions

1. Communication

- Communicate with parents, students, and other professional staff regarding student progress (behavioral and academic).
- Develop and maintain rapport with faculty, staff, students and parents by treating others with friendliness, dignity and consideration.
- Follow all guidelines for confidentiality.

- Effectively use verbal and non-verbal communication to foster active inquiry, to manage conflict, build and maintain relationships, and to facilitate the academic and spiritual goals of the school.

2. Mission Mindedness

- Supervise extracurricular activities, organizations, and outings as assigned.
- Attend and participate in devotions, teachers' meetings, evening programs if involving the teacher's students or as requested by the administration, and other meetings as assigned.
- Model Christ's teachings through interpersonal skills, respectful relationships and a willingness to learn and interact with others of different faith traditions.
- Meet everyday stress with emotional stability, objectivity, and optimism.
- Fosters relationships with parents, students, staff, and the community that support the academic and spiritual aspects of the school's ministry in both in-class and out-of-class environments.

3. Community Responsibilities

- Follow school policies, procedures, rules, regulations, guidelines and the provisions of the contract and as outlined in the Faculty and Staff Handbook, and other school publications.
- Perform assigned supervisory duties and responsibilities (before school, break, lunch, after school, etc.) and inform the proper administrator in advance if unable to fulfill any assigned duty.
- Prepare adequate information and materials for a substitute teacher.
- Maintain and submit on time regular and accurate attendance, grades and other records.
- Cooperate with YISS administration in implementing all policies, procedures, and directives governing the operation of the school.
- Safeguard the interests and mission of the school.
- Respectfully submit and demonstrate cooperativeness to constituted authority.
- Demonstrates timeliness in submissions for deadlines, willingness to be proactive in his/her responsibilities, and sensitivity to living and working in a community that relies upon each other for effective ministry.

All employees and associates are required to adhere to a Safeguarding Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.

Application Process:

Interested candidates may apply using the website below:

<https://www.nics.org/accounts/register/>